



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI RAM COLLEGE, MUZAFFARNAGAR
Name of the head of the Institution	Dr. Aditya Gautam
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01312660212
Mobile no.	9760030506
Registered Email	src.naac@gmail.com
Alternate Email	src_mzn@rediffmail.com
Address	Shri Ram College, Opp. Almaspur Telephone Exchange, Parikarma Marg, Muzaffarnagar- 251001
City/Town	Muzaffarnagar
State/UT	Uttar pradesh
Pincode	251001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Vinit Kumar Sharma
Phone no/Alternate Phone no.	01312660212
Mobile no.	9259203539
Registered Email	vksharmaraj@gmail.com
Alternate Email	src_mzn@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.srcmzn.com/IOAC_2018-19.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srcmzn.com/AQAR19-20/EDUCATION%20CALENDER_2019_20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2016	24-May-2016	23-May-2021

6. Date of Establishment of IQAC	15-Mar-2012
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MoU signed with various	22-Jul-2019	57

institutions and industries as Puri Industries, Gulshan Sugars and Chemical, Chakradhar Chemical and Tehri Steel Pvt.	45	
Organised a Meeting with all Faculty representatives to discuss for teaching methods, ICT tools, proper monetoring of all activities and internal examinations	19-Oct-2019 1	255
Talent Search Expedition conducted for girls students to promote girls students in Higher Education and provided financial support for it	15-Jul-2019 1	670
Training Program for Empowerment of Students Through Livestock Technologies	05-Sep-2019 10	35
Organised a Meeting with Deans/HoDs to Discuss for working on AQAR filling of last five years and SSR Preparation and conducting Orientation Program and Guest Lectures/field visits/Educational Tours etc.	31-Aug-2019 1	16
Organised International Seminar on Problem of Waste Water Management	19-Nov-2019 1	252
Faculty Development Programs organised on NAAC	02-Jan-2020 15	280
Academic administrative audit	15-Feb-2020 30	310
Organised National Webinar on Lockdown Period: Issues, Challenges and Remedies in day to day life alongwith Online Learning.	05-May-2020 1	90
Faculty Development Programs Organised on Online Teaching Technology	08-Jun-2020 15	150
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Ram College, Muzaffarnagar	Unnat Bharat Abhiyan (A program of MHRD)	Unnat Bharat Abhiyan , IIT Delhi	2020 365	50000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

30000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SRC has adopted village Bahadarpur Kheriviran for sports development under the government Scheme "Play India Develop India" with organisation "Sports a way of life" and SRC has adopted 6 villages namely Bhandura, Sahavli, Pachenda Kalan, Dhandhera, Raee and Rampur under the scheme UNNAT BHARAT ABHIYAN and contributed directly to the development of the rural sector. Institute conducted various awareness program for saving natural resources, cleanliness program, plantation program in these villages to foster a new dialogue within the larger community on science, society and the environment and to develop a sense of dignity and collective destiny.

Training and Placement Cell caters the diversified needs of students in career selection, placement and higher education through mock interview, CV Quiz etc. More than five online campus and more than 20 offline campus placement activity performed by T&P Cell. Introduction of (PREP) Placement Readiness Enhancement Program for training the final year students to increase their placement number

as per the latest requirement of the industry. Four training program for teaching staff and three training program for non-teaching staff were conducted. Feedback response is taken offline from some stake holders as students, faculty and feedback response is taken online by phonic conversation from other stake holders due to Covid pandemic. Student's satisfaction survey is also being taken. Students are provided with an opportunity to participate in various media platforms.

Startup work on product development on Milk, Vermi compost and Jaggary coating also with routine work under Shri Ram Technology, Muzaffarnagar by ED & IPR Cell. Jaggary coating is effective to prevent from detiroating of Jaggary. Entrepreneurship development and IPR Cell is actively working. Management provide support for research projects and encourage research collaboration. Financial support provided for attending short term course professional membership and for publication/presentation of research papers and also for attending the conferences/seminars/workshops. More than five faculty development program were organised, two of them were related to NAAC work processing. Two workshop on ED & IPR were conducted during the year.

MoU signed with Puri Industries, Muzaffarnagar on 22/07/2019 and MoU signed with Gulshan Sugars & Chemicals Ltd, Muzaffarnagar on 29/7/2019, MoU signed with Chakradhar Chemicals Private Ltd, Muzaffarnagar on 12/8/2019, MoU signed with Tehri Steel Private Ltd, Muzaffarnagar on 07/09/2019. Continuous working with Himalyan Management and Development Resource Institute, Rishikesh, IIA members Muzaffarnagar, IIMT Saharanpur, CHS Khurja, Prayatan NGO Muzaffarnagar, Jan Manch Social organisation, Ashadeep Social organisation, Bharat Vikas Parishad social organization, Abhishek Telecom, Muzaffarnagar, Sourabh Mittal & Associates Muzaffarnagar, Action For Sustainable, Efficacious Development And Awareness (ASEA), Rishikesh etc. Many short term courses, value added courses and social activities conducted under these collaborations. Faculty and students exchanged for sharing of knowledge and for doing the projects with our collaborative institutions as IIMT Saharanpur and CHS Khurja, Bulandshahar for the quality enhancements of teaching/research activity.

IQAC has taken initiative in the development and establishment of quality benchmark for various academic & administrative activities of the institution; various committees are restructured as per the requirement. IQAC has been driving the system and the processes for achieving a level of targeted Quality. All the HODs are members of the IQAC. Each one of them implemented and monitored the processes within their departments to maintain the level of desired quality and strived to continuously improve them. Interacting meetings with coordinators of various committees to improve academic as well as research activities and Chalking out the schedule of curricular and co-curricular activities coordinating with various committees of the college. IQAC discuss with all committee coordinators about the progress of working time to time. During Covid pandemic also, IQAC made regular touch with all department through online mode and took action as per the need. All possible efforts are continuously made to increase the quality at every aspect.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
AQAR preparation and submission of last five years till Oct. 2020 and SSR Preparation for applying second cycle of NAAC accreditation.	AQAR for the session 2015-16, 2016-17, 2017-18 and 2018-19 has been submitted on 03.09.2020, 16.09.2020, 20.10.2020 and 12.12.2020 respectively and AQAR for 2019-20 is under process and will be uploaded very soon. Process of preparing of SSR is in progress and it will be prepared as soon as possible.
Monitoring of working committees task and coordination between them	Restructured some committees for smooth functioning of their work in the Institution & make the coordination between them and with all departments as per the requirement.
Talent Search exam for the benefit of more students	In this year, Talent Search Exam has been conducted for both Girls and Boys students for taking the admission in the next session and also conducted for students belonging outside the district/state. TSE is conducted in both (Online and Offline) mode.
Focus on conducting Value added course/ certificate course to meet out the requirement of industry	Some value added courses conducted with the collaboration of our associates as Personality Development with IIMT Saharanpur and Interview Skills with IIA Muzaffarnagar and some are conducted by our Departments as PC Hardware & Networking, Web Designing by Computer application Deptt, Insurance Awareness by Commerce deptt, Method in Organic farming by Bio Science Deptt etc. Some value added courses are also part of Curriculum. Some certificate courses are conducted by some departments and some courses are also running as usual as in the last years.
Academic Calendar and monitoring	College prepared Academic calendar in accordance with the CCS University calendar and every department prepare their activity calendar and classes run as per the schedule. IQAC monitor all activities and suggested to the concern person.
FDP/Conferences /Workshops/Seminars /Training programs/ Orientation/Induction Programs/Webinar to be organised	More than five FDP were organised during the year for improving teaching methods and quality of working. Many workshops and seminars on technical issue and on moral issue had been organized by all departments. Orientation and Induction program were conducted for teaching staff. Orientation program for newly admitted students were conducted at department level. Four training programs for teaching staff and three training

	programs for non-teaching staff were conducted. Many online webinars were also conducted including National level webinar.
Motivate for environmental consequences as cleanliness, paperless communication and green area development	Many awareness program organised for environmental consequences by the College and also by the NSS unit of the College inside and outside the campus. Much more Whatsapp group constituted and use of Email work increased to use less paper. Lawn and garden committee is regular working on development of plantation."Swacchta Pakhwada" observed from 1 to 15 Sept., 2019
Guest lectures / Expert talks	More than 30 guest lectures or experts talks by eminent personality, Industrialist and by subject experts were organized during the year.
Working schedule for Unnat Bharat Abhiyan under the Government Scheme	Six villages namely Bhandura, Sahavli, Pachenda Kalan, dhandhera, Raee and Rampur has been adopted by the College under the scheme Unnat Bharat Abhiyan and Coordinator of Unnat Bharat Abhiyan with his team made schedule of the event in these villages and conducted the program as per schedule.
Activity for adoption the villages to develop sports among youth.	College has adopted village Bahadarpur Kheriviran for sports development under the Government Scheme Play India Develop India with the collaboration of NGO Sports: A Way of Life.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Management</td> <td>18-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Management	18-Dec-2020
Name of Statutory Body	Meeting Date				
College Management	18-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	03-May-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				

Date of Submission	18-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institute has a well defined administrative structure for effective governance and for building the organizational culture, which is as follows: 1. Governing Council 2. Principal 3. Dean Academics 4. Council of Dean/HODs 5. Class wise faculty coordinator/mentor 6. Class wise prefects/student's representative The institute has well operating ERP system for various modules as Admission, Students MIS, Fee, Library, Academic, Transport, Hostel, Store etc by which Authorities can check working relating to admission work (enquiry, registration, confirmation etc), office work (fee slip, data management etc), library (search, Issue and return books),Store (Lab equipments), teaching, attendance, leave sanction etc. Also CCTV cameras are installed at important places and in the classrooms. Therefore all activities are monitored and observed by the some deputed authorities to control the system in a disciplined way. The Principal decides to execute the selected recommendations. The Institute practices transparent and participative governance at all levels. All the policies in the matter of planning human resources, recruitment, training, performance appraisal and financial management are carried out systematically considering the overall interest of the Institute and the stakeholders. The institute functions with decentralized administration that has complete transparency in the decision making process. The Governing council has delegated powers to the Principal to conduct the Academics, institutional development, curricular and extracurricular activities. The Principal in turn, has delegated certain powers to the Dean Academics, Dean/heads of departments, Chief Proctor and office staff. The Dean/ head meet on regular basis (as required) with Dean Academics and with Principal to discuss academic</p>

administrative issues and to take appropriate decisions timely. The Dean/HODs assign the responsibility to the faculty and student's representative for smooth functioning of the department as well as of the Institute. For smooth functioning of the system, many committees are in working and committee coordinators submit their report to Principal/ IQAC Coordinator time to time as per the requirement. Suggestion box is available outside the room of IQAC and Principal office and suggestions/ complaints are seen regularly and suitable actions are taken by Authority for the regular improvement in the college. Institute has integrated Library Management System with DELNET facility which is connected by ERP. The College has a Media Committee for observation on the post on social media by various stake holders through Facebook, LinkedIn, Tweeter and other social media platforms and Media Committee members give the suitable answer on any comment/suggestion and also recommend their suggestions on the basis of social media posts to IQAC and Principal for necessary action. The ERP at SRC is so comprehensive that it covers, through different modules, every aspect of MIS of the college. From the process of recruitment, induction, continuous appraisal, welfare measures, justified salary increment, optimal work load, promotions, resignation/termination of faculty and staff members, these all are implemented transparently through ERP.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Ram College believes in the principle of "Work is Worship" and to fulfil our belief. We have the best staff and infrastructure to meet the requirements. As our college is affiliated to Ch. Charan Singh University, Meerut and follows all the instructions regarding curriculum delivery, documentation and compliances. College offers the variety of courses at Graduate and Post-graduate levels. College prepares its own academic calendar based on the academic calendar of CCS University and all departments propose and conduct their activities accordingly. IQAC is actively working for regular quality

improvement. Orientation programmes are organized department wise every year for newly admitted students to make them aware of the mechanism for curriculum delivery. Departmental heads conduct meetings for subject allotment. Institute have the mechanism of Course file in which lecture plan, student's performances, course coverage status, syllabus, study material are maintained by faculty and it is regularly monitored by HOD and inspected time to time by Dean Academics/ Principal. Suggestion Box is available outside the IQAC office and Principal office and any stakeholder can drop his/her suggestion/complaints and Principal/IQAC coordinator check the suggestion and after analysing these suggestions, best possible efforts are implemented. Qualitative progress of the college depends on the well organisation and administration of its courses. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Role Play, Allied Projects, Games, Short Films, Industrial Visits, Model making, Add-on practical, Open book tests, Assignments, Videos, Use of charts and graphs, Case studies are used for effective curriculum implementation. Online Classes are also conducted. Bridge courses and remedial classes are conducted if required. Special classes for week students are held in some implementation of the prescribed curriculum. The students are equipped with employable skills by integrating ICT in almost every curriculum. Class tests/surprise test are held after completion of a unit of the syllabus and periodic review of performance of students is undertaken. Practical, assignments and co-curricular activity are conducted to support the curriculum. Academic review and feedback is taken periodically. The feedback of all stakeholders on college and curriculum was synthesized and analyzed by the teachers and referred to Principal to make remedial efforts. College committee has also been conducted various seminars which include spokespersons from Industries/Institutions that share their experiences with our students and enlighten them about the current conditions. Field tours and study tour were organized by Departments, to ensure effective curriculum delivery. All students are provided placement assistance, counselling for employment and self/Social entrepreneurship. Review of progress work is taken on monthly basis by IQAC through all HoD/Dean and Coordinators of various committees and appropriate recommendation are implemented by Principal. The faculty after completing the syllabus, work on to teach some extra course to meet-out the gap between the prescribed syllabus by the affiliating University and the expectations of the industry.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Life Skills management By IQAC with Himalyan management and Development Resource Institute, Rishikesh, coordinated by Aysha Parveen Edu deptt	Nil	01/02/2020	30	Yes	Yes

Developing Communication skills and understanding Body Languages By IQAC with Himalyan management and Development Resource Institute, Rishikesh, coordinated by Vivek Kumar Tyagi, Business administration deptt	Nil	02/09/2019	30	Yes	Yes
Yoga and Stress Management By IQAC with Himalyan management and Development Resource Institute, Rishikesh, coordinated by Bhupender Kumar, Physical education deptt	Nil	02/09/2019	45	Yes	Yes
Yoga and Stress Management By IQAC with Himalyan management and Development Resource Institute, Rishikesh, coordinated by Bhupender Kumar, Physical education deptt	Nil	01/02/2020	45	Yes	Yes
Retail Management By BBA deptt	Nil	01/02/2020	30	Yes	Yes

Bio-informatics for beginners By BioSc deptt	Nil	01/02/2020	30	Yes	Yes
Understanding Accounts with Tally	Nil	16/09/2019	30	Yes	Yes
PC Hardware and Networking for BCA 1 year and others By Computer application deptt	Nil	09/09/2019	50	Yes	Yes
Certificate course in web designing for BCA 3 yr By Computer application deptt	Nil	01/02/2020	30	Yes	Yes
Certificate Course on Vermi Compost Processing	Nil	01/08/2019	56	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce (Elective Paper is Language communication and writing skills (Hindi/English/Sanskrit))	01/07/2019
BFA	Fine Art (Applied Art/Fashion Designing)	01/07/2019
BEd	Teacher Education (Elective paper is Environment)	01/07/2019

	Education/Computer Education)	
BPEd	Physical Education (Elective Paper is Yoga/Aerobics)	01/07/2019
BPES	Physical Education and Sports (Elective Paper is Hindi/English)	01/07/2019
BSc	CBZ (Elective Paper is Hindi/English/Sanskrit)	01/07/2019
BVoc	Yogic Science (Elective Paper is	01/07/2019
MCom	Commerce (Elective Paper is Financial Group/Marketing Group/HRM Group)	01/07/2019
MEd	Education (Elective Paper is Elementary Education/Secondary and Senior Secondary Education)	01/07/2019
MFA	Textile Designing/Drawing and Painting/Applied Art/Fashion Designing	01/07/2019
BSc	PCM (Elective Paper Hindi/English/Sanskrit)	01/07/2019
MSc	Microbiology (Elective Paper is Medical/Industrial/Environmental Microbiology))	01/07/2019
BSc	Microbiology/Biotechnology	01/07/2019
MSc	Biotechnology/ Computer Science	01/07/2019
MPed	Physical Education (Elective Paper is Sport Biomechanics/Kinesiology /Sports Engineering	01/07/2019
BBA	Business Administration (Elective Paper is Marketing/Finance)	01/07/2020
MJ	Journalism and Mass Communication (Elective Paper is	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	792	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bhartiye Sanskriti Evam Rashtriye Gaurav (Code-ABC-009)	01/07/2019	401
Environmental Studies (Code-ABC-008, BFA-008)	01/07/2019	901
General Awareness (Code-ABC-010)	01/07/2019	398
Physical Education and Sports (Code-ABC-001, 002, 003)	01/07/2019	1132
Language Communication and Writing Skills (Code-ABC-011, 012, 013)	01/07/2019	398
Gender, School and Society (Code-E-302)	01/07/2019	166
Environment education (Code-E-503)	01/07/2019	159
Computer Education (Code-E-504)	01/07/2019	7
Yoga Health Education (Code- OC-19)	01/07/2019	26
Self development and communication skill (Code-OC-20)	01/07/2019	26

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	SUMMER TRAINING PROJECT	107
BCA	MAJOR PROJECT	169
BFA	INTERNSHIP AND PROJECT WORK	36
MSc	DISSERTATION IN BIOTECHNOLOGY	23
MEd	DISSERTATION	26
BEd	INTERNSHIP	166
BJ	PROJECT IN JOURNALISM AND MASS COMMUNICATION	44
MJ	DISSERTATION IN JOURNALISM AND MASS COMMUNICATION	8
BPed	INTERNSHIP	25
MPed	INTERNSHIP	23

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The development of any organization, especially a College, heavily depends upon a well-functioning feedback system. It helps in improvement of academics quality. It requires a thorough preparation to initiate, launch and implement the feedback system. The structured feedback is collected from all the stakeholders (Students/ Teachers/ Alumni/ Employers/ Parents) in order to monitor the impression about the college. Parents are one important stakeholder of this system. Parent teacher meetings are periodically called at department level in the college and their suggestions are regularly received and analyzed. Departments receive feedback from parents either through parent teacher meetings or by telephonically and discuss different issues related to the overall development of their ward. Also feedbacks are obtained from alumni towards their possible contribution to support our students in employment and creating an environment of more placements. Feedback is being obtained to evaluate the performance of the faculty inside the class room and to evaluate the facilities provided by the institution every year from the students. The feedback at Shri Ram College has been design in the form of a questionnaire which contains very specific and focused questions on the quality and performance. The responses are on five point Likert scale out of which the respondent can pick and choose one of these responses. Feedback, so collected, is analyses on the basis of average/arithmetic means of each response from different respondents and finally interpreted by the IQAC. Students satisfaction survey was also conducted by the IQAC of the college to know the satisfaction level on overall functioning of the college as learning environment, canteen facility, functioning of anti-ragging cell, counseling center, sports facility, infrastructural facilities etc. The questionnaire of SSS can be downloaded from the website and Students can drop their filled feedback form in the feedback receiving boxes present in the college campus. Teachers also provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on the report of feedbacks. Constructive views are incorporated in the system by head of the institution. Commented views are discussed by IQAC with all concerned and try to rectify the issues. Grievances (if any) can be registered to the Grievance Redressal cell and suggestions by all members are invited through the Samadhan box fixed in the Principals office. The IQAC make coordination between various committees and between various departments for smooth functioning of the college and to increase satisfaction level of all Stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Agriculture	120	189	72
BSc	Microbiology	60	88	34
BSc	Biotechnology	60	89	35
BSc	CBZ	120	195	87
BSc	PCM	120	194	50
BJ	Bachelor of Journalism and Mass Communication	120	135	43
BFA	Bachelor of Fine Art	60	86	44
BCom	Bachelor of Commerce	360	486	264
BCA	Bachelor of Computer Application	360	452	216
BBA	Bachelor of Business Administration	240	342	134

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3299	397	132	18	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
173	173	25	53	2	21

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the College. The main objective of Mentoring system is to understand the problems of students and provide the best possible solution to them. The designated mentor serves as a guardian, friend, guide, and philosopher for allotted mentees. The mentor provides professional support to the

mentee depending on his/her requirements. Mentor provide the necessary help and advice to the mentee to facilitate his/her academic interest thereby increasing their experience and skills by collaborative work. Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the mentoring system of the department. The allotment of mentees to the mentors is coordinated by Dean/HoD. In the mentoring process, all necessary information related to the student such as the contact number, email, category, gender, parent's contact number etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. The teachers provide the solutions of the subjective problems of students in written form and suggest the best advice for his/her personal problem. In some departments, Remedial classes, Bridge courses and tutorial classes are also organized for interested students. Mentors/teachers make interaction with students through individual meetings, social networking sites and interaction boards of learning management system and know about weakness and quality of mentees. Students have been motivated to participate in all educational, cultural and sports activities. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. Students have shown outstanding performance in sports tournaments and have been declared as champion in different events of intercollegiate district sports and games championship, intercollegiate athletic championship state sports and games championship. The challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session and due to taking admission on fewer fees in government aided colleges.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3696	173	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
167	145	22	28	75

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Ravi Gautam	Assistant Professor	Excellent Teaching Award 2019 and Cash prize Rs 5100 by SRGC Management
2020	Dr JugMeHar Gautam	Assistant Professor	Excellent Teaching Award 2019 and Cash prize Rs 5100 by SRGC Management
2020	Dr Ravindra Kumar	Assistant Professor	Rising Stars 2019 award and Cash prize Rs 3100 by SRGC Management
2020	Mr Ankit Kumar	Assistant Professor	Best Social Worker Award by Village Pradhan Bahadarpur

2020	Dr Himanshu Verma	Assistant Professor	"Dedicated faculty award" by Goodwill Society NGO
2020	Dr M S Khan	Assistant Professor	"Best teacher award for innovative teaching" by Goodwill Society NGO
2020	Dr Samiksha Joshi	Assistant Professor	"Best teacher award for favourite teacher of the year" by Jan Manch Social Organisation
2020	Dr Nishant Rathi	Dean	"Uttam Shakshik naitritve hetu shishak vibhuti Samman" by Rastriya Aacharaye Kul, Social Organisation
2020	Dr Vivek Kumar Tyagi	Assistant Professor	Best Teacher Award 2019 and Cash prize Rs 21000 by SRGC Management
2020	Dr Vinit Kumar Sharma	IQAC / CIQA coordinator	Excellent Teaching Award 2019 and Cash prize Rs 5100 by SRGC Management
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPed	MP	IV SEM	09/09/2020	07/11/2020
BPES	BPES	IV SEM	08/09/2020	07/11/2020
BEd	E	II YEAR	14/09/2020	08/12/2020
BPed	BPED	II YEAR	12/09/2020	07/11/2020
BSc	Code-B (Chemistry, Botany, Zoology)	III YEAR	03/10/2020	06/11/2020
BSc	Code-B (Physics, Chemistry, Maths)	III YEAR	03/10/2020	06/11/2020

BSc	Microbiology Code-MB	III YEAR	10/09/2020	04/12/2020
BSc	Biotechnology Code-BT	III YEAR	10/09/2020	04/12/2020
BFA	BFA	IV Year	08/09/2020	07/11/2020
BCom	C	III YEAR	10/09/2020	03/10/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the Orientation program of newly admitted students, they are guided by the faculty about the continuous internal evaluation. Students are provided with opportunities to learn through lecture sessions/seminars by experts in different fields beyond the routine lectures. Faculty members are also encouraged to take on-line courses offered by NPTEL, etc. to upgrade their knowledge and thereby enhance the teaching-learning process. The college has standard and unique practices for Internal evaluation. Regular Class test, assignments, projects are given to students for their assessment. The Course file in which the lesson plan, course outcomes, course delivery details, Students performance, list of resources developed, etc. are documented and it is regularly checked by HoD/Dean and then by Dean Academics / Principal. Feedbacks are obtained from the students through structured questionnaires related to teaching learning process. Feedback forms on faculty are collected, analyzed and a report is prepared which helps to improve the teaching and learning process. Individual faculty performance appraisal and self-evaluation by faculty is done with a view to assess the faculty effectively. Feedback system from Alumni, Parents, employers are also in practice in the college to improve the quality. Organization of Workshops, Seminars, FDP, Staff development activities to promote quality education are in practice. Students who are found to be exceptionally weak are given special attention. The College also gives special attention on Group discussion, Field trip/ excursion and other curriculum activities so as to make the students engage themselves in cognitive learning, learning through exposure, learning through peer review etc. Department maintain the total record of student's performance with the help of mentors. Academic monitoring through daily progress report and monthly progress reports are in practice. IQAC Coordinator and Principal monitor all the activities. Review meetings are conducted on regular basis to observe the progress.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University publishes common Academic Calendar for all courses at the beginning of each session. In directives with university academic calendar, college prepares its own academic calendar well in advance before the commencement of the classes and adheres to it in a time bound manner. All the academic activities by all the departments are planned and executed as per the proposed academic calendar. The faculty members prepare the lecture plan and deliver the content as per schedule and HoD/Dean check the course completion status and quality of content delivered in their department. Dean/HoD is expected to prepare departmental function, covering orientation, theory and practical teaching, seminars, assignments, sessional exam, class tests, community, co-curricular and extracurricular activities etc. The proposed activities are scheduled for 20/40 weeks working according to semester/annual course structure. The admission process is centralized process at college level under the guidelines of CCS University and college has constituted admission committee for the smooth functioning about all work related to admission. State level Talent Search Examination is conducted for Girls for promoting them in

the education. The College is selected as exam center of university examination and competition examination by the CCS University and UP Government. College has examination committee for conducting all internal and external examination. End semester/ annual external examination is governed by the CCS University and internal examination/sessional examination are conducted by college as instructed in the syllabus of the course.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.srcmzn.com/Upload/Course_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
E	BEd	Education	166	166	100
B	BSc	Physics, Chemistry, Maths	36	36	100
B	BSc	Chemistry, Botany, Zoology	29	29	100
BBA	BBA	Business Administration	104	98	94
BCA	BCA	Computer Application	169	168	99.4
C	BCom	Commerce	263	219	83.3
BJMC	BJ	Journalism and Mass Communication	45	44	97.77
MB	BSc	Microbiology	36	36	100
BT	BSc	Biotechnology	33	31	94
BFA	BFA	Fine Art	37	36	97.3

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srcmzn.com/AOAR19-20/student%20satisfaction%20survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Industry sponsored Projects	365	Gulshan Polyols Limited	200000	200000
Industry sponsored Projects	365	Cosmos Ferrous Pvt. Ltd.	101000	101000
Industry sponsored Projects	365	Agarwal Duplex Board Mills Ltd.	200000	200000
Students Research Projects (Other than compulsory by the University)	365	Muzaffarnagar Vikas Pradhikaran	100000	100000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on Emerging technology trends in digital India	Computer Application	08/05/2020
Webinar on Issues and Challenges in Online learning as well as in Daily life and ways to Cope up	Computer Application	02/05/2020
A Workshop on Managing Intellectual Property at Higher Educational Institutions with HiMADRI, Rishikesh	Shri Ram College	22/02/2020
One day Seminar on title Addressing Environmental Issues in the University: Responsibilities of Stake Holders	Shri Ram College	07/03/2020
Awareness workshop on Intellectual Property Rights and Entrepreneurship development	IPRED Cell of SRC	07/09/2019
Awareness Programme on Patent Procedures and Documentation	IPRED Cell of SRC with ASEA, Rishikesh	09/09/2019
Workshop on Artificial Intelligence	Computer Application	12/10/2019
National seminar on IPR awareness and induction	IPRED Cell of SRC	25/01/2020

of new projects in Entrepreneurship development program		
Workshop on "GOODS SERVICES TAX"	Commerce Deptt	28/11/2019
Seminar on waste management	Bio Sc and Basic Science Deptt of SRC with Industry experts	11/02/2020
International Seminar on Problem of Wastewater Treatment : Prospects of the Taisei Soil System (TSS)-Japans TAFGARD Technology	SRC	19/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Contribution in Solid Waste Management in the Muzaffarnagar City	Principal Shri Ram College	MIT, USA	28/02/2020	International
Development of Model Sports Village	Principal Shri Ram College	Sports: A Way of Life	18/01/2020	National
Exemplary Leader in Education in India	Dr. S.C. Kulshrestha	Asia Pacific Education and Technology	13/02/2020	International
Best Creative Artist Award"- Participate in International Online Art Contest20 from 350 Artist from 18 countries	Dr. Ashish Garg	AkM-Kala Sangh	25/06/2020	International
Global Perspective in Agriculture and Applied Science for Food and environmental security, Dehradun	Dr. Ashish Garg	Food and environmental security, Dehradun	26/12/2019	International
Best HEI Award for Energy Conservation	Shri Ram College	Uttar Pradesh New and Renewable Energy Development Agency (UPNEDA)	14/12/2020	State

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Product Development through working on some projects, (Project on Vermi compost, Dairy and Dairy Products, Herbal Coating on Jaggary)	SRGC	Shri Ram Technology	Product Processing	27/02/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	21000	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bioscience	1	5.6
International	Education	2	7.97
National	Education	2	5.60
International	Computer Application	1	0.34
International	Basic Science	1	5.86
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Journalism and Mass Communication	2
Computer Application	1
Basic Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Biology, Pathophysiological Role, and Clinical Implications of Exosomes: A Critical Appraisal	Dr. Shahanavaj Khan	Cells	2019	125	Department of Biosciences, Shri Ram Group of College (SRGC), Muzaffarnagar, India	8
A ROBUST ORGANIZATIONAL POLICY FOR TASK AND RESOURCE ALLOCATION : A NOVEL FRAMEWORK	Dr. Vinit Kumar Sharma	INTERNATIONAL JOURNAL OF COMPUTER ENGINEERING TECHNOLOGY (IJCET)	2019	4	Shri Ram College Muzaffarnagar	3

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biology, Pathophysiological Role, and Clinical Implications of Exosomes: A Critical Appraisal	Dr. Shahanavaj Khan	Cells	2019	12	8	Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar, India

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	24	Nil	102
Presented papers	6	12	Nil	Nil
Resource persons	Nil	Nil	4	26

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Nari Suraksha	SRC with UP Police	2	100
Scout-Guide Camp	Uttar Pradesh, Bharat, Scout and guide	4	166
Extensional Program	Ashadeep Divyang School, Muzaffarnagar with Education deptt of Shri Ram College	5	150
Community Camp	Education deptt of Shri Ram College	5	200
Seven day special camp	NSS	7	50
General awareness one day camp	NSS	9	100
Unnat Bharat Abhiyan	SRC Bio Science department with Unnat Bharat	2	100
Road Safety Traffic Rules Awareness Program	SRC with Collaboration of Traffic Police	10	160
Awareness program on water conservation through pamphlets distribution	SRC with Collaboration of Himalyan Management and Development Resource Institute, Rishikesh	12	200
Mask Distribution and Awareness from Covid-19	NSS	7	34

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat summer internship during 10 June to 31 July 2019	Appointed our faculty Mr Ankit Kumar as District Nodal Officer, for this event	NSS Directorate Lucknow	38
Tree Plantations	Green Campus of the Year Award	IIA, Muzaffarnagar	152
Solid Waste Management	Appreciation Award	Municipal Board, Muzaffarnagar	143

Blood Donations	Appreciation Award	Bharat Vikas Parishad, Muzaffarnagar	24
Awareness Program on Road Safety	Appreciation Award	Udyog and Vyapar Mandal, Muzaffarnagar	122
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat summer Internship	NSS Directorate Lucknow	Seggregation of waste as Biodegradable and non Biodegradable	3	38
Unnat Bharat Abhiyan	SRC with Unnat Bharat abhiyan, IIT Delhi	Development of Villages	6	100
Camp on Voter Awareness	SRC with District Election Officer	Voter awareness	10	100
Swachh Bharat Abhiyan	SRC with District Administration Muzaffarnagar	Awareness program	8	100
Campaign on No Polythene	SRC with Muzaffarnagar nagarpalika Jan manch sansthan	Awareness program	8	150
Aids Awareness	Basic Sc deptt of SRC	Awareness through Article writing competition on Topic " Health is Wealth"	4	150
Gender Equity	Education deptt of SRC with Prayatan organisation	Speech competition and Group discussion on female Safety	5	100
Environment consequences	SRC with Jan manch society	Speech Competition on Save nature, save environment	4	100
Environment consequences	SRC with HiMADRI Rishikesh	Distribution of pamphlets on Water	4	200

		Conservation		
Environment consequences	SRC	Plantation program on world environment day	6	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange with IIMT, Kota, Saharanpur	08	Home Institution	15
Student exchange with IIMT, Kota, Saharanpur	10	Home Institution	15
Faculty exchange with CHSM, Ghotni, Khurja	06	Home Institution	15
Student exchange with CHSM, Ghotni, Khurja	10	Home Institution	15
Inter Institutional Interaction and Co-operation for Academic Growth	15	Self	365
Pamphlet distribution on water conservation with HIMADRI Rishikesh	300	Home Institute	2
Distribution of resource material for students with HIMADRI Rishikesh	60	Home Institute	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
sharing of research facilities	Waste management	Bindlas Duplux Ltd. Muzaffarnagar	01/08/2019	30/06/2020	10
Training	Training	Bookman-	01/08/2019	30/06/2020	13

programme 2 month	in Graphics for applied art students	Book publication, MZN			
Training	Training for marketing	Abhishek telecom Muza ffarnagar	01/11/2019	30/03/2020	10
Internship	Internship for students of education department	Muzaffarna gar Basic Education department	01/09/2019	15/03/2020	166
Training and consultancy Project	Training and Project	Bindals Papers Mills Ltd Muzaffar nagar	16/08/2019	30/06/2020	15
Training and Placement	Training and Project	Skill Sertifika	01/08/2019	30/06/2020	25
Training Work	Training Work	Code Development Centre	01/08/2019	30/06/2020	49

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tehri Steel Pvt Ltd	07/09/2019	Training and projects	15
Gulshan Sugars Chemicals Ltd., Muzaffarnagar	29/07/2019	Training and projects	20
Puri Industries, Muzaffarnagar	22/07/2019	Training and projects	10
Chakradhar Chemicals Private Limited, Muzaffarnagar	12/08/2019	Training and projects	12

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1436186

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased	Newly Added

during the year (rs. in lakhs)	
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ERP/ DELNET	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27936	20178165	302	79987	28238	20258152
Reference Books	9067	6402804	76	26949	9143	6429753
Journals	241	194786	68	56200	309	250986
CD & Video	1048	36790	67	2680	1115	39470
Weeding (hard & soft)	16	2699	Nil	Nil	16	2699
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr Rishabh Bhardwaj	Organic Chemistry	Institutional (Learning Management System (LMS)	23/03/2020
Mr Anuj Kumar	Computer Graphics, Knowledge management	Institutional (Learning Management System (LMS)	02/04/2020
Mr. Praveen Kumar	Computer Graphics and animation Data structure using C	Institutional (Learning Management System	20/03/2020

	and C	(LMS)	
Mr. Amit Tyagi	Structure and Union	Institutional (Learning Management System (LMS))	21/04/2020
Dr. Saurabh Jain	Applications of Microbial Enzymes in Food Industry	Institutional (Learning Management System (LMS))	11/04/2020
Dr. Sahanawaj Khan	Microbial Genetics Mutation	Institutional (Learning Management System (LMS))	17/04/2020
Dr. Pramod Kumar	The C Preprocessor	Institutional (Learning Management System (LMS))	18/04/2020
Dr. Samiksha Joshi	Introduction of Bioinformatics	Institutional (Learning Management System (LMS))	28/03/2020
Dr. K.S. Barman	Banana- Soil, Climate, Planting, High Density Planting etc.	Institutional (Learning Management System (LMS))	02/05/2020
Dr. Bushra Aquil	Crop Protection	Institutional (Learning Management System (LMS))	15/04/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	338	160	338	0	92	20	44	50	22
Added	82	30	82	0	30	0	0	50	22
Total	420	190	420	0	122	20	44	100	44

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DELNET E-Library available for free access of E-books, E-Journals, E-resources etc	http://www.srcmzn.com/DigitalLibrary.aspx

Subject Notes and previous year examination question papers of all Departments	http://www.srcmzn.com/E-Content.aspx
Recording Studio for video/Audio recording with all facilities/equipments as Camera, Mic, lights, Headphones, Laptop, Desktop, Webcam, Projector, Internet etc.	http://www.srcmzn.com/MediaCenter.aspx
Computer, Camera and mike facility with high speed internet through lane are provided to develop e-content. Wi-Fi Jio Internet facility is also available in the whole buildings in the campus.	http://www.srcmzn.com/MediaCenter.aspx
Training sessions of using software/apps for e-content developments are also provided.	http://www.srcmzn.com/MediaCenter.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10000000	11168972	3500000	3532710

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SRC is a part of SRGC that is governed by SRCT. SRGC received the Best Infrastructure Award on 15 Feb. 2018 by Federation of World Academics Higher Education Summit-2018. College has adequate number of maintenance staff for routine maintenance work. A Maintenance Manager has been appointed to look after such work but for specific maintenance purpose college has a policy to hire services on contract. These contract services are continued almost throughout the year and are also utilized for developmental work. The maintenance and repair of equipment/instruments are taken up through the suppliers as and when required, advantage of warranty and guarantee condition are also duly taken for the purpose. The institution also appoints supervisory staff for a continuous upkeep and maintenance work throughout the year who provide on the spot guidance to the work force engaged on contract for the purpose. The overall supervision however, rests with the maintenance committee members and is monitored by the administrative head of the Institution. Some representatives of the Managing committee also look after the maintenance activities for the Institution as a whole. The information about the pending maintenance services is usually provided through departmental heads to the head of the institution for taking appropriate action. The management is kept updated about the state of work being undertaken by the Head of the Institution and the Management representative. Construction, maintenance and repairing of buildings, library, classrooms, electrical appliances and other physical infrastructure as communication services, security guard, office expenses, travelling allowances, CCTV surveillance etc. of Shri ram college are being done by the decision of Head of the institute with management. The Institution has proactively augmented the infrastructure to keep pace, rather faster, with

its academic growth. Although, an envious community support in our phenomenal growth multifoldly in respect of students' strength consequent to our community sensitization programs, have put challenging demands on the management for rapid infrastructural expansion, yet the founders of the Trust and the college have managed to keep pace with the academic requirements on their own resources and support from the community. Besides, help from the Shi Ram Charitable Trust, M/S Madan Construction Co. initially founded by the Chairman and now being looked after by Er. Sankalp Kulshreshtha-Secretary of the Shri Ram Group of Institutions, have contributed largely significantly to help the Institution keep pace with its faster growth and provide for augmenting the infrastructural and other requirements for growth development and expansion almost at every stage of its progress. Shri Ram College has rich physical facilities such as Hostel, Canteens, Play Ground and Transportation. SRC has got separate hostels for boys and girls providing single seater and twin sharing basis with attached toilets. Both hostels have their mess facilities which provide sumptuous food to the hostel dwellers. Hostel are managed by well constituted hostel committee which consists of boys hostel warden and girls hostel warden and headed by chief hostel warden. This hostel committee looks after well maintain residential and food facilities in the hostels. Contd.....

<http://srcmzn.com/AQAR19-20/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SRCT, TSE(for girls only), Merit discount(admission policy for meritorious students), Alumni discount, Other(special discount for poor students)	1941	25092363
Financial Support from Other Sources			
a) National	Post Metric Scholarship by UP State Government	1499	20399191
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and mentoring	01/07/2019	3000	All Departments of College
Workshop on soft skills/	26/11/2019	150	Dr. Rajeev Ranjan,Asso Prof,

communication skill			Quantam School of Management, Roorkee and Dr. Shwetank Arya, Gurukul University, Haridwar, Uttrakhand
Remedial Classes of various subjects	01/07/2019	800	Some departments conducted daily after the schedule classes and some department conducted for specific period one or two months
Remedial class in mathematics for BCA students of non mathematics background or needy students	26/08/2019	65	Computer Application Deptt
Workshop on Yoga and Meditation	25/02/2020	100	Department of Physical Education
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Preparation of Technical aptitude test	100	Nil	20	4
2019	Career Counselling	100	250	35	60
2019	Coaching for Competitive examination such as UPJEE B.Ed. entrance, TET, NET etc	170	100	45	35
2019	Preparation of physical fitness Test for University level	100	Nil	65	Nil

	entrance examination related to M.P.Ed. and B.P.Ed. Courses				
2019	"Numeric Arithmetic method" classes for competitive exam	50	Nil	32	4
2019	Drawing Technical exam	Nil	80	Nil	6
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
24	24	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Smart Brain Engineers Technologist Pvt. Ltd and other companies as per annexure	245	42	TATA CONSULTANCY SERVICES and other companies as per annexure	227	76
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	15	B.P.Ed.	Physical Education	SRC and other Institutions	M.P.Ed., MA
2020	28	B.Sc. (Microbiology)	Bioscience	SRC and other Institutions	M.Sc.
2020	24	B.Sc. (Biotechnology)	Bioscience	SRC and other Institutions	M.Sc.

2020	22	BFA	Fine Art	SRC and other Institutions	MFA, MA
2020	140	B.Com.	Commerce	SRC, SRCM and other Institutions	MBA, M.Com., M.A.
2020	30	BJMC	Journalism and Mass Communication	SRC and other Institutions	MJMC, MA
2020	98	BCA	Computer Application	SRC, SRCM and other Institutions	MCA, M.Sc. CS, B.Ed., MBA
2020	38	BBA	Business Administration	SRC, SRCM and other Institutions	MBA
2020	25	B.Sc. CBZ	Basic Science	SRC, SRCM and other Institutions	B.Ed., MBA, M.Sc.
2020	30	B.Sc. PCM	Basic Science	SRC, SRCM and other Institutions	B.Ed., MBA, M.Sc.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	45

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Farewell party	Department	1000
Rakhi Competition	College	50
Celebration of Teachers Day	College	310
Celebration of Mahatma Gandhi/Lal Bahadur Jayanti	College	243
Mehandi, Rangoli and Greeting Card Making Contest	College	150
Cricket match between teaching, nonteaching staff and students	College	100
Indoor Games (Chess, Carom)	College	80
Celebration of Children Day	College	220
Fresher Party for new	Department	1200

students

[View File](#)**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal in International Power Lifting Championship Held at Russia in 2019	International	1	Nil	BPED19039	Hari Narayan
2019	Performance in North Zone Hockey tournament held at Punjab University Patiala	National	1	Nil	BPED19035	Vaishali Baliyan
2019	Performance in North Zone Handball tournament held at Dr. RML Avadh University Ayodhya	National	1	Nil	PM19032	Monender Rana
2019	Performance in North Zone Hockey tournament held at Punjab University Patiala	National	1	Nil	BPES18010	Priyanka Rana
2019	Performance in Under 23 UP Cricket tournament	National	1	Nil	FA15053	Harsh Vardhan
2019	Performance in North Zone	National	1	Nil	BPED19023	Mohd. Faisal

	Hockey tournament held at Jamia Milia Islamia University Delhi					
2019	Performance in North Zone Hockey(w) tournament held at Punjab University Patiala	National	1	Nil	BPES17067	Mansi
2019	Performance in Volleyball North Zone Interuniversity Tournament held at Amity University Gurgaon	National	1	Nil	BPED19042	Deepak Kumar
2019	Performance in North Zone Kabaddi Tournament held at BPS University K.K. Sonipat	National	1	Nil	BPED18024	Bhawna Yadav
2019	Performance in North Zone Badminton Tournament held at Lovely Professional University Phaguara	National	1	Nil	BPES19042	Ayush Khatiyani
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various committees are working in the college for smooth functioning and some students are involved as members in many committees. Student representatives are present in various Organizing Committees that work towards organizing various activities and development programs such as sports, cultural and

extension activities. They are actively involved in all NSS activities and help in coordinating various awareness programmes, outreach programmes, Blood donation camps. Regularly tree plantation programmes are undertaken by students in association with NSS. Student Council of the college is a formal group of class representatives from all the class of each course and have both male and female members. They always join hands with faculty members and class teachers to ensure overall development of the college. Students' Council helps maintain a disciplined atmosphere in the college. Student Council helps in organising different cultural programme such as Independence Day, Teachers Day, Mahatma Gandhi Jayanti, Republic Day, Basant Utsav, Annual function in the college campus successfully. Participation of students in the Students' Council helps in the development of their organizational skills. Every year, Students' Council help to organizes annual college exhibitions in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgement by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural issues through charts, models and excellent craft work by the students. It gains wide participation from the locality as well. The student representative at such meetings voices his/her opinions/ideas about various issues keeping in mind the interests of the students. They are actively involved in bringing to the forum the problems faced by students, so as to facilitate speedy redressed of grievances. Council puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

980

5.4.3 – Alumni contribution during the year (in Rupees) :

145000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting of Alumni association was successfully organized during the year. More than 80 Alumni participated in the Alumni meet and college students presented cultural programme for the Alumni. Alumni were also invited to share their experiences and give feedback to the institute for quality improvement. Due to Covid-19 pandemic, members are contacted telephonically and their suggestion are taken on various points to improve the quality of the education in the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has a mechanism for ensuring decentralized governance through delegation of responsibilities and providing operational autonomy to the various units. The powers are divested through the Principal to the HODs for complete transparency in administration and decision-making process. The Governing Body has delegated powers to the Principal in Academic, institutional development, curricular and extra-curricular activities. The Dean, HODs with

Principal have periodic meeting with Chairman to discuss academic administrative issues and to take appropriate decisions. The IQAC formulates common working procedures and entrusts the faculty members with implementation of the policies. For effective implementation and improvement of the Institute, different committees are formed in every academic session. Faculty members form a part of different committees entrusted with a range of activities of the Institute. It enables them to conduct various programs to showcase their teaching and administrative skills. The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and IQAC members coordinate with Heads of all committee to work properly. • Operational level: The Principal interacts with government and external agencies HOD maintain interactions with the concerned departments of affiliating university. Every department prepares a roadmap for the upcoming semester/ year in terms of infrastructural and academic growth. Institute give flexibility at department level also as class coordinator or faculty members can suggest about to betterment. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities. Various Committees are in working, some important committee are listed below- Proctoral Board, Sports Committee, Examination Committee, Estate Office Stock, Hospitality Canteen Committee, Lawns Gardens Committee, Library Committee, Academic Events Committee, Students Welfare Committee, Training and Placement Committee, Cultural Activities Committee, Admission Counselling Committee, Anti Ragging Committee, Scholarship Committee, Research Publications Committee, Media Committee, Women Grievance Cell, Alumni Committee, NSS Extension. In spite of the proper channel, College has open door policy also, anyone can talk to Principal or Management by taking prior permission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is under the academic jurisdiction of affiliated university, therefore curriculum development is finalized by CCS University, Meerut. Electives/options prescribed in the syllabus are judiciously selected keeping in mind, the areas of expertise of the faculty as well as the needs of the students. The institution encourages our faculty / department to contribute to enrich the curriculum during the course of its revision. On the feedback of Stakeholders, college observe that there are some lacuna in the current market trend and existing syllabus in some courses. Therefore

some certificate courses and value added courses are organised by the college to overcome this problem, for the benefit of students.

Teaching and Learning

The institution follows and adheres to the Academic Calendar of the University. Research-oriented, highly qualified, committed and stable workforce. Innovative teaching methods like group projects, seminars, group discussions, field trips, movie screenings, etc., are adopted to make teaching learning more effective and participative. Self-learning and lifelong learning are encouraged. Literary, debating and departmental societies, talks and projects provide learning beyond curriculum. Critical thinking is encouraged through debates, College magazine and newsletters. Creativity is fostered through extra-curricular activities. The Library is a rich resource centre for printed and electronic resources with constant addition of latest publications. E-Cell is also available in the library. Stake holder's feedback is collected and analyzed regularly to enhance teaching-learning. E-content and e-resources are created by faculty members and is given to our website for access by students. Online quiz, tests are conducted. Hands-on training is provided to students in different fields. Remedial classes conducted in most of the departments. Guest lectures are organized by the eminent resource persons/Industrialist. The Teaching Plan format of the academic staff has also been modified time to time as per the requirement. All academic departments shared Course Outcomes and Programme Outcomes of their fields on the college website.

Examination and Evaluation

External Examination and evaluation works were completed within the framework of guidelines stipulated by the affiliating university and as per exam scheduled of the university. The exam centre (traditional courses) for female students was our college under the observer ship of University representative but exam centre for male students is some another college as per university decision. Evaluation process is well communicated to the students through different means In External

examination. Practical exams are conducted during the University prescribed time period by one external and internal examiner provided by the university. Mechanism is in place to address internal assessment grievances. Institute have dedicated exam committee of teachers to ensure smooth conduction of exam and timely uploading of marks in the university portal. Internal/ sessional exams are conducted smoothly by Examination Committee. Constant internal evaluation/assessment of the students' performance by class tests, presentations, quizzes, etc . Due to Covid 19 pandemic, as per the government notice and university circular, students of some courses are promoted to next year without conducting the examination.

Research and Development

Along with some national conferences, many seminars, talks, guest lectures, workshops , training program and online webinar were organized at the institution level, for both staff and students, which speaks of a favourable and encouraging environment for research. Research Co-ordination Committee to create awareness about various funding agencies, their schemes and to organize interactive sessions with eminent scholars. Adequate infrastructure, human resources, rich library and 24x7 Wi-Fi. Favourable and encouraging environment for research. College encourages faculty members to take study leave and duty leave to further their research interests and interact with other faculty members. Faculty and students regularly publish their research papers and articles in reputed national and international journals/magazines. Some faculty members received research awards/recognition. A journal 'PRABHANDAN GURU' has also been published wherein some faculty members had contributed.

Library, ICT and Physical Infrastructure / Instrumentation

The Library is a rich resource centre of printed and electronic resources with constant addition of latest publications. The library has procured 28238 text books, 9143 reference books in various disciplines and 246 Journals Periodicals. 1115 CD Video are also available for the students to provide soft copy of study material. The

Library is easily approachable and equipped with instruments and software with ICT, 24x7 WiFi connectivity and a capacity of more than 100 students and separate space for 30 faculty members. E-Cell is also available in the library for access the online material.

Subscription to the National Library and Information Service Infrastructure for Scholarly Library is equipped with sufficient number of PCs. College library organized an Information Literacy Programme on e-resources, plagiarism and reference management tools. Many classroom are ICT enabled and Some classrooms are equipped with projectors for multi-media assisted classroom teaching. Computer laboratories are enriched with adequate number of computers where all the computers in the college are with internet and intranet facility. Some equipment was added in the existing laboratories. Many News papers of both languages are provided for reading. E-Shodh Ganga and e- Shodh Sindhu subscription are also available in the library. Link of E-Library for research and study material are available on the website. Bus Transportation, Hostel, Canteen, Generator and solar power plant facilities are available in the college.

Human Resource Management

There is a well defined HR policy which is implemented by a designated HR department in the College. The employees are governed by HR Policies which are administered by HR department. Various services related affairs of the employees are treated by HR department. The college provides special leaves for participating in conference/workshop/orientation/short term course along with the study leave as per the rule. Faculty and staff attend self-development programmes habitually. To get the optimum performance from the staff, the college provides the right conducive environment for both the teaching and nonteaching staff. Annual self-appraisal of the staff is done as per the rule. Faculty members and staff members have been promoted and recruitment is undertaken as per requirement. Reimbursement of fee for professional body membership and for publishing/presenting research papers

	as per policy.
Industry Interaction / Collaboration	<p>Frequent industrial visits, lectures by industry experts and field specialists are conducted. The Placement Cell invites many companies for recruitment and holds training sessions/internship fairs/study sessions to prepare students for the competitive job market. Eminent writers, thinkers, artists, scientists and media personalities are invited by different associations and societies, enabling fruitful interaction. Industrial Collaborations-College has made collaborations with companies, NGOs and others, to offer training courses and other learning opportunities to students. Collaborations of NSS with Connecting Dreams Foundation. MoU has been signed with some Industries from Muzaffarnagar in this year and continuous working with previously associated members is going on.</p>
Admission of Students	<p>College ensures wide publicity through different portals. Students of all courses are admitted through the admission guidelines of Chaudhary Charan Singh University, Meerut and NCTE Delhi. Admission committee of the college deal with all activity related to admission as duties assignment for student's counselling, free online registration facility, student's registration form filling etc Admission in some courses are through university entrance examination, through university physical fitness test and in some courses through university online merit based system. Details of courses and number of admissions can be check on university portal at the time of admission through online procedure. ERP based admission module is active for maintaining Computerized records of related aspects of students for different uses. College admission policy fully complies with the reservation policies of the Government of India. College conducted talent search exam for giving fee relaxation to meritorious /intelligent students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ERP is fully operable in many modules as related with Admission, fee,

	library, academic, teaching and learning, stocks etc. More ICT enabled classrooms and wifi facility with 100 MBPS high speed internet. Department having sufficient computers. Many committees are operable for smooth functioning of all the work.
Administration	ERP is in use for academic and administrative module in which leave sanctioned process, attendance of staff and students etc are maintained. Institute is with effective ERP for administrative work. CCTV cameras are installed at various places and in the classrooms to monitor all the activities and concerned authority take action as per the need.
Finance and Accounts	ERP system is in working for fee record. There is a Tally system for maintaining account in office.
Student Admission and Support	Free online form filling facility is provided to every aspirant by admission committee of the college. Online admission counselling and career counselling are in practice. Helpline numbers are provided for online admission counselling at our website.
Examination	All (annual and semester) external examinations are conducted under the university monitoring and under CCTV cameras as per university guidelines.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Abid	Modern Concept on Double Income Through Agriculture Farming System organised by MITBS, Pohalli, Meerut	Nil	800
2020	Dr. K.S. Barman	Modern Concept on Double Income Through Agriculture Farming System organised by	Nil	800

		MITBS, Pohalli, Meerut		
2020	Dr. Naeem Ali	Modern Concept on Double Income Through Agriculture Farming System organised by MITBS, Pohalli, Meerut	Nil	800
2019	Neetu Singh	"Business Analytics using Python" conducted by Gurukul Kangri University, Haridwar	Nil	1000
2019	Nishant Kumar Rathi	"Business Analytics using Python" conducted by Gurukul Kangri University, Haridwar	Nil	1000
2019	Vineet Kumar Salar	"Business Analytics using Python" conducted by Gurukul Kangri University, Haridwar	Nil	1000
2019	Nitin Kumar	"Introduction to MAT LAB" conducted by Subharti University Meerut	Nil	500
2019	Himanshu Hora	"Introduction to MAT LAB" conducted by Subharti University Meerut	Nil	500
2019	Praveen Kumar	"Smart Innovations in Science, Communication and Computing Technology" conducted by Subharti University Meerut	Nil	800

2020	Praveen Kumar	"FDP on Software Testing" conducted online by NPTEL	Nil	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training on implementation of Academics Module in ERP	Nil	23/11/2019	29/11/2019	145	Nil
2019	Training on implementation of leave management system in ERP	Nil	13/08/2019	14/08/2019	135	5
2019	Training on implementation of Placement Module in ERP	Nil	25/10/2019	26/10/2019	20	2
2019	Nil	Training on Implementation of Fee Module in ERP	07/09/2019	07/09/2019	Nil	6
2019	Training for file keeping and document management	Training for file keeping and document management	09/11/2019	09/11/2019	20	5
2020	Nil	Training for Telly and accounting	14/02/2020	15/02/2020	Nil	6
2019	FDP on use of ICT tools	Nil	01/11/2019	07/11/2019	164	Nil
2019	FDP on	Nil			15	Nil

	Artificial Intelligence		07/12/2019	10/12/2019		
2020	FDP on NAAC Awareness	FDP on NAAC Awareness	02/01/2020	16/01/2020	146	22
2020	FDP on Online Teaching Technology	Nil	08/06/2020	21/06/2020	156	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online FDP on Computational mathematics and engineering and researchers, deptt of maths PIET jaipur	4	10/07/2020	12/07/2020	3
Online FDP on Appraisal of mathematical learning outcome in cybergogy environment	4	15/07/2020	17/07/2020	3
FDP on GPU Programming using CUDA by NITTTR Chandigarh held at SRGC MZN	14	10/02/2020	14/02/2020	5
FDP on Research oriented project work by NITTTR Chandigarh held at SRGC MZN	18	24/02/2020	28/02/2020	5
FDP on Human values and professional ethics	5	07/01/2020	14/01/2020	7
National seminar on title Futuristic Trends in	50	22/02/2020	22/02/2020	1

Sports Culture in India by SRC with collaboration of Sports: A way of life				
FDP on Artificial Intelligence at SRC	15	07/12/2019	10/12/2019	4
FDP on use of ICT tools held at SRC	164	01/11/2019	07/11/2019	7
Induction program for faculty at SRC	35	10/08/2019	10/08/2019	1
Orientation program for teaching staff at SRC	170	19/08/2019	19/08/2019	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	28	Nil	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Honours and Cash award for excellent working. Interest free personal loan. Fee concession upto 100 for wards of teachers. Casual Leave, Earn Leave, Duty Leave, Maternity Leave and other Special Leaves are provided as per college rules. Sponsorships for Higher Education like Ph.D., D.Sc., D.Litt. etc.. Financial support for publication/presentation of research papers and attending Conferences, Seminars, Workshops etc. Various skill/research development programs. Free hostel accommodation on demand. Canteen subsidized food price. First aid facility and</p>	<p>Honours and Cash award for excellent working. Free uniform every year. Interest free personal loan. Fee concession upto 100 for wards of Nonteaching employees. Casual Leave, Earn Leave, Duty Leave, Maternity Leave and other Special Leaves are provided as per college rules. Canteen subsidized food price. First aid facility and free medical checkups. Gifts for special occasions. Vehicle allowance. Financial support for adversity (death/fatal decease/accident etc.) and also for good reasons such as child birth, marriage of daughter etc. Training skill</p>	<p>Scholarships and Fee reimbursement provided by Government as well as by Institute. Fees met out by Shri Ram Charitable Trust for meritorious and economically weaker students. Free wi-fi and internet facilities. Students can use Library, Sports and Internet facility in extra hours after college timing. Free admission for reserved category (SC/ST) students. Free supportive facility like online form filling, bank account opening, industrial visit, Guest Lectures etc. Free Carrier Counselling and Mentoring by expert teachers. Free remedial and competitive classes for interested</p>

free medical check-ups. Gifts for special occasions. Vehicle allowance. Teachers can use Library, Sports and Internet facility in extra hours after college timing. Bus facility accommodation etc.	development programs. Bus facility.	students by the departments. First Aid facility and free medical camps. TA for sports and other events.
---	-------------------------------------	---

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the Internal Finance Committee of the institution through financial statements. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution. External audit is conducted at the end of every financial year by an external auditor. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
As per annexure	2694486	Various Purpose (detail given in attached file)
View File		

6.4.3 – Total corpus fund generated

58481396.08

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Members from other Colleges of the SRGC	Yes	Team members of appointed committee
Administrative	Yes	Members from other Colleges of the SRGC	Yes	Team members of audit committee decided by Principal/ Director.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Faculty, through IQAC , periodically reviews continuously to ensure quality education ,teaching learning process is thoroughly monitored and after reviewed along with its structures methodologies of operation and learning out comes by the IQAC of the college. The college has a review mechanism that integrates the reviews of feedback from various stakeholder regarding curriculum, teaching and

learning outcomes. Institute invites parents of the students on various Institute functions like orientation programme and student Merit Scholarship Award ceremony, sports meet, annual function organised every year. Faculty members do interact with the parents of the students regarding attendance issue, academic progress of their ward, as required. Feedback/ suggestions are collected from such interaction. An exhaustive report is prepared by HOD and sent to IQAC for review an IQAC conducts meetings with HOD for adopting remedial measures. Teachers help students to solve their personal/family problems also. The Parent Teacher Association (PTA) is committed to help the training of understudies. It additionally help in the attention to the projects, consultancy and help. Dispersing capability prize regarding the rank holders in studied and in sports. Guardians meeting on class premise are additionally gathered to break down the exhibition of every understudy in curricular and co-curricular exercises. It produces associations among college and guardians to set up organization.

6.5.3 – Development programmes for support staff (at least three)

The Development Program for support employee by providing partial reimbursement of the cost of courses, seminars and workshops that enable employees to improve performance in current jobs and attractive concession upto 100 for taking higher education from this college. Gifts/ Awards for appreciation, Annual increment, Free uniform, ISO awareness program, Skill and Communication development training program as English speaking, Computer Classes, free Medical checkup, Free hostel facility on demand, Food on concession price etc., Community Service Initiatives. Awareness program about social and environmental consequences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The college library is updated with more books. Journals etc.
- All the departments are provided broad band internet facility.
- Wifi and LAN connectivity is provided
- Teaching aids have been enhanced since the last accreditation by providing facilities like- more Projectors, video CD's
- Laboratories have been enhanced with new equipments.
- Career Counselling cell has been made more proactive.
- We got More students placed with the training bodies collaborations
- More Entrepreneur students established
- The college has adequate system for maintenance
- Many awards received by the students in external activities.
- The working of IQAC should be functional for quality enhancement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organised a Meeting with Deans/HoDs to review of previous year result	09/07/2019	09/07/2019	09/07/2019	16

	and starting of new session				
2019	TSE conducted for girls students	15/07/2019	15/07/2019	15/07/2019	670
2019	MoU signed with Puri Industries, Muzaffarnagar	22/07/2019	22/07/2019	22/07/2019	10
2019	MoU signed with Gulshan Sugars Chemicals Ltd, Muzaffarnagar	29/07/2019	29/07/2019	29/07/2019	20
2019	MoU signed with Chakradhar Chemicals Private Ltd, Muzaffarnagar	12/08/2019	12/08/2019	12/08/2019	12
2019	Organised a Meeting with Deans/HoDs to Discussion for Orientation Program and Guest Lectures/field visits/Educational Tours	31/08/2019	31/08/2019	31/08/2019	16
2019	Training Program for Empowerment of Students Through Livestock Technologies	05/09/2019	05/09/2019	14/09/2019	35
2019	MoU signed with Tehri Steel Private Ltd, Muzaffarnagar	07/09/2019	07/09/2019	07/09/2019	15
2019	Workshop on Techinque of Photography	07/10/2019	07/10/2019	07/10/2019	120

	and Development				
2019	Workshop on Developments in Computer Technology	17/10/2019	17/10/2019	20/10/2019	145
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Human Trafficking of Girl Child	30/10/2019	30/10/2019	23	28
Celebration of Constitution Day	26/11/2019	26/11/2019	65	50
Mother's Day Celebration	11/05/2020	11/05/2020	75	70
Seminar on Gender Equity	08/02/2020	08/02/2020	70	50
Women Safety Awareness Programme with Sub Inspector UP Police	10/12/2019	10/12/2019	80	15
Celebration of Women's Day	07/03/2020	07/03/2020	120	25
Beti Bachao-Beti Padhao Promotional Program	22/11/2019	22/11/2019	100	50
Mehandi and Rangoli Competition	07/11/2019	07/11/2019	45	12
Women Science-Poster Competition	07/03/2020	07/03/2020	35	20
Gender Sensitization Workshop	21/09/2019	21/09/2019	123	89
Counselling for Girls Student addressing	21/12/2019	21/12/2019	162	Nil

their psychological issues				
Counselling for Boys Student on Moral Duties	24/12/2019	24/12/2019	Nil	182
Session on Women at Work Place	21/02/2020	21/02/2020	123	64
Seminar on Female Foeticide	07/03/2020	07/03/2020	109	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>A 160 KVA solar panel was already on the roof tops for providing the electricity requirements in all buildings for laboratories, classrooms, veranda and pathways etc. Extra produced electricity through Solar panel is sold to power corporation as per the terms and conditions. Percentage of annual lighting power requirements met through LED bulbs is 100 and damage LED bulb is replaced by new one immediately by the concern person after the permission of Principal. As a step towards environmental consciousness, The plantation programme are regularly organised inside and outside the college. Use of plastic is discouraged inside the campus. Save electricity campaign. Rain water harvesting system is available. Working on Waste product management is in process.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	3
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	6
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	05/12/2019	2	Donation Camp (Cloths, Footwear, Daily	Help in need	80

					essential etc)		
2020	Nil	1	25/02/2020	4	Yoga and Meditation Workshop	Promote Health Awareness	100
2019	Nil	1	01/08/2019	365	Womens Cell Initiative	Literacy and Education for Under Privileged Women	100
2019	1	Nil	14/09/2019	1	Matrisha Divas Celebration	Importance on National Language in Indian Culture	400
2020	Nil	1	26/01/2020	1	Jhanki on Swachh Bharat Abhiyan	Cleanliness	20
2019	1	1	16/12/2019	15	Exam Center of University Examination of other Colleges as well as our college	Examination conducted	400
2020	1	1	07/01/2020	7	Development of Villages	Development of rural society	42
2020	1	1	04/05/2020	45	Career Counselling of students of inter colleges and degree colleges	Counseling for Admission	148
2020	1	1	20/01/2020	2	Exam Center of Competitive Exam of UP Metro Rail Corporation	Online Exam Conducted	145

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Library staff	01/07/2019	<p>Library is the most important place in a college where the resources of learning are available to the students, faculty, staff and others. It should be in easy reach of all the stake holders of a college. The library staff of SRC is not only well qualified but also trained for extending its help to students and others whenever required. They are technically sound and they have complete knowledge of available books, references, journals, periodicals and other stuff as a knowledge resource. Their attitude and behaviour with students and others are so well and helpful that anybody feels friendly while in the library. At the same time they adopt complete professionalism maintaining discipline in the library so that a peaceful environment can be crated and no disturbance occurs for learners and researchers. Library staff in the college is so well mannered and technically sound that it is the most preferred place for student after their classes.</p>
Governing Body	01/07/2019	<p>The governing body of the college is responsible for ensuring the effective management of the institution and for making policies for its future development. It will act to approve the mission and strategic vision of the</p>

institution, long-term academic plans and ensure that these meet the interests of all stakeholders of the institute, including local communities, Government and others representing public interests. Governing body ensures compliance with the statutes, ordinances and provisions regulating their institution, including regulations by Statutory bodies, such as UGC, as well as regulations laid out by the State government and affiliating University. The governing body is Patron of the whole college community that includes teacher, students, technical staff, non teaching staff and other stake holders. It is the main source of inspiration to lead the college on the path of success.

Principal

01/07/2019

As the Academic and Administrative Head of the Institution the Principal plays an important role of a leader who takes the college community on a higher path of progress. The principal should possess all those qualities which he wants to inculcate in the teachers, students and others. He should be well qualified, should hold the highest possible degree. He should be capable of discharging academics and administrative responsibilities with excellent communication skills. He is also expected to hold a good moral character and a good behaviour. The Principal should ensure

		<p>the existence of an academic environment within the College and should endeavour for its enrichment by encouraging research, development, innovation and entrepreneurial activities in the campus. He should protect the collective interest of different sections of the institution so that everyone can perform best for the institution.</p>
Dean/ HoD	01/07/2019	<p>The Dean/HoD plays an important role in implementing plans and policies formulated by Management on the ground level. HoD remains in the direct touch with faculty members and students. He is also a link between college and parents/guardians of the students. He is responsible for organising alumni activities in the college. He remains in directly involved in various departmental activities and committees and can monitor them the best. HoD should create such an environment which is conducive for research oriented academics. HoD is expected to upkeep and enforce the discipline related to academics, behavioural manifestation of all students, faculties, staff and others that helps maintain campus-serenity required for academics. HoD should also promote the co-and-extracurricular activities amongst the students and faculty of the institution.</p>
Students	01/07/2019	<p>A college is known by its students, if image of students is good it</p>

reflects the good image of the college. That's why students are the main constituent of a college around whom the whole system revolves. The quality of student is a reflection of the quality of academics, cocurricular, extra curricular activities. The students of this college are expected to maintain the highest degree of discipline, which is reflected in the attendance in the class, uniform, participation in various activities, their results and other achievements and their all over image in the society. They should come to the college in time and leave college after the classes. All students must uphold academic integrity, be respectful to all persons, to their rights, to the college property and to the safety of others. All students must avoid from indulging in any and all forms of misconduct including partaking in any activity off-campus which may affect the Institute's interests and reputation substantially. Students should not fall in any activity that promotes discrimination (physical or verbal) based on an individual's gender identity, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability etc. A student should not fall in any act of ragging or harassments of new students, harassing women or eve teasing or harassing younger one. A

		<p>student should perform academic activities by ethical means and accurately.</p>
Alumni	01/07/2019	<p>Alumni is an essential component of a college as they play as a flag bearers for the college image. They carry a tag of the college name and its image throughout their life. That's why an alumni remains as a part of the college always.</p> <p>Alumni are morally responsible for advancing the Institute's mission through professional conduct and a commitment to excellence. They should make their best efforts to keep in touch with college by any means throughout their life.</p> <p>They should also contribute actively in growth and development of the college. Alumni members are expected to support the students of the Institute in terms of references, guidance and placements. Alumni members are also supposed to follow the rules regulations of the Institute inside the campus.</p>
Parents	01/07/2019	<p>The parents are an important stake holders of an academic institution and they are also responsible for the development of academic environment in the college. The parents/guardians of students are supposed to support and encourage their wards in the developing and nurturing a better academic environment and discipline in the campus.</p> <p>The parents should develop good relationships with their</p>

		<p>wards to inculcate good moral values deep in their personalities. As members and participants in the College community parents shall respect the dignity, culture, values and beliefs of each member of the College community. Parents shall:</p> <p>(a) refrain from engaging in malicious or judgmental gossip (b) refrain from any conduct that may be characterised as bullying, harassment or discrimination (c) ensure any complaint complies with the complaint process in this Code of Conduct (d) use language which is impartial, respectful and honest and not offensive, insulting or derogatory.</p>
<p>Nonteaching staff</p>	<p>01/07/2019</p>	<p>The non-teaching staff is the backbone of the academic and administrative system of a college. They may not be visible but are responsible for all the work that support the academics directly or indirectly. The nonteaching staff should acquaint themselves with the College policies and adhere to them to their best abilities. They should cooperate the proper functioning of the college by engaging themselves in routine developmental activities organised by the Head, Principal or Management of the college. The should refrain from spreading any political agenda inside the campus. They often have access to confidential information regarding examination matters and other matters relating to other staff, through official records. They should perform their</p>

		<p>duties with honesty and integrity. There should be no falsification of official documents entrusted to them. They should also be responsible for the proper use and maintenance of college equipment and furniture in the Laboratories/classes.</p>
<p>Faculty</p>	<p>01/07/2019</p>	<p>Teachers is the main constituent of teaching learning system in a college. Teaching learning can only be successful if the faculty members are well qualified, professionally sound, equipped with good communication skills and well mannered. Teacher student relationship in a college reflects in the end result of academics and overall environment of the institution. In Shri Ram College the teacher are expected to maintain the highest degree of academic discipline which is the foremost requirement of academic effectiveness and success. The teachers are also expected to hold minimum qualification and also enhance their qualifications while continuing their profession. They are supposed to participate in various research activities including writing research papers, conferences, seminar and book/chapter writing. Teacher should see that there is no incompatibility between his precepts and practice. The teacher should give an equal treatment to all the students, parents and colleagues without discrimination based on</p>

caste, creed, religion, gender or socio-economic, regional background. Teachers should also refrain from manifestation of their political inclination in and out of the class.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on De Addiction	21/10/2019	21/10/2019	89
Seminar on Female Foeticide	07/03/2020	07/03/2020	109
Teacher's Day celebration	05/09/2019	05/09/2019	600
Value education classes	11/02/2020	14/02/2020	40
Gandhi/Lal Bahadur Shashtri Birthday Celebration	01/10/2020	01/10/2020	500
Children's Day Celebration	14/11/2019	14/11/2019	800
Matrbhasha Divas Celebration	14/09/2019	14/09/2019	400
Environment Day Celebration	05/06/2020	05/06/2020	50
Speech competition on World Hindi day	14/09/2019	14/09/2019	45
Women's Day Celebration	07/03/2020	07/03/2020	75

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Paper less working: - Celebrated Van Mahotsav. Presenting Flowerpot to the guest inspiring for environmental consciousness. More emphasize on presentation for saving of papers. ERP software used to reduce the use of paper. Many online platforms are used to convey the information for smooth functioning and taking report so that use of paper is avoided. Whatsapp groups created and e-mail conversations, phonic conversations are promoted for communication in official work.

Through NSS programmes environment awareness is created. Tree plantation programmes are organized by NSS unit. "Lawns and Garden" committee has been formed for the identification and preservation of the natural resources present in the college campus. Movie screenings, talks and competitions on issues related to environment are conducted by the departments. Tree plantation on every Teachers' Day and Founders' Day. Lawn and Garden committee is effectively working for the identification and preservation of the natural resources present in the college campus and for regular monitoring.

Awareness campaigns, cleanliness drives, shramdaan, etc., under Swachh Bharat Abhiyan. Many acres wide, green, clean, well-maintained and eco-friendly campus. Chewing of panmasala, Smoking is prohibited in campus. Use of plastic is discouraged and single use plastic is banned in campus.

Rain water harvesting unit, 160 kva. Solar power panel and Compost pit are in working inside the campus. Regular de-cluttering of offices and classrooms. Awareness program conducted and placards or flexes are displayed to save natural energy resources. Pamphlets distributed for showing the awareness related to water conservation in the city with collaboration of HIMADRI, Rishikesh.

Waste management:- SRC use all waste material to create artistic material out of waste. Our objective is that every student should know the creative uses of waste materials in their basic life style, usage of papers, wires, chains, Tubes, cartoons, magazines etc. Many seminars and activities are conducted time to time in various department for the awareness on waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Shri Ram College maintains its practice of work recognition by giving Motivational awards with Cash Prizes for excellent work done by teaching and non-teaching staff every year. SRC conducts Career Counselling for students of Schools and Colleges in the District and nearby areas in the periphery of 100 Km. These programs are conducted throughout the year. College have a special team for this purpose which deal in all the schools and colleges. Scholarships are provided to the meritorious students on the basis of Talent Search Expedition. Financial aid to the meritorious and poor students by the College Management for studying in the college. Have signed tie-up with NGOs and industries. College adopted villages Bahadarpur and Kheriviran for developing as Model Sports Village. Number of sports events are being continuously organised to promote sports among rural children and youth. Besides, a survey on sports awareness was conducted in the villages. SRC has adopted six villages for development under the Unnat Bharat Abhiyan, a scheme of Government of India governed by IIT, Delhi. Shri Ram College, since its inception has been engaged in spreading Environmental Consciousness by regular plantation program inside and outside the college campus. Shri Ram College keeps on conducting events which address environmental issues seriously such as tree plantation, waste management, save water movements, energy saving, rain water harvesting, sewage management etc. Supported activities for entrepreneurship development among students through IPR and ED cell and Incubation Centre. Providing them technical skills, infrastructure and other facilities for developing new and innovative business ideas. Annual Sports Week and various sports competitions and sports training as a routine work to improve the fitness of students and carrier building in sports. Skill development and Training programs for students and staff members by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srcmzn.com/AOAR19-20/Best%20Practice%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute focuses on value based education, inter disciplinary research and sustainable development with the service to the community. Its location is well within the city and 2km. away from NH58 and it

is situated on walking distance from roadways bus stand and railway station. It is approachable by the students both from city and nearby villages, that's why it served a huge number of village students at a nominal fee. Teachers work with determination and patience to achieve students satisfaction at all level such as their academic pursuits and evolve their capabilities for the job market. College got excellence in academics and sports. Many students of our College got Gold, Silver medals and other ranks in the merit list of University, that includes Journalism and Mass Communication, Fine Arts, Bio Science and Commerce Departments etc. College Volleyball team also achieved the first position (Gold Medal) continuously since last 09 years in intercollegiate Volleyball tournament held by CCS University, Meerut and every year, many students participate at International/National/North Zone/University level tournaments of various games and got medals. College provide the quality sports facility, playground and training from expert trainers so that many students selected in the National/State level teams every year. College its versatile in nature to fulfil need of nature, building is designed for proper natural life, cool environment during summer due to lush green grass and surrounding shady and green trees, proper air ventilation in classrooms, office, labs, library etc. 160 KVA Solar Power Panel is installed on the roof top of building in the campus. The departments of the college provides a better platform for extra cocurricular activities as well as social activities. The students are satisfy with college facilities and attendance and pass percentage of the students are comparatively better in out college.

Provide the weblink of the institution

<http://srcmzn.com/AOAR19-20/Institute%20distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Apply for second Cycle for NAAC accreditation by preparing SSR timely. Effective efforts to gain more awards in academics as well as in sports at National / International level. Implementation of suggestions on the basis of feedback report of Stake holders. More attention on environmental consequences. More focus on research activity. More focus on female safety. Special program for developing moral values among students. Propose new courses at PG level in Physics, Chemistry, Math and Yoga. Expanding the scope of TSE and opening it for boys students also, so that more benefit can be extended to the needy students.